

SEQUOYAH SUMMERHOUSE

Discover what you can do.

SESSION 3 CLASSES – August 7-25

DIY

Creative Crafting	AGES	9-15
<p>Craft, bake, preserve, and make all the things! Learn how to make bread, candles, oils, jams, gardens, compost, and more. Reduce waste by upcycling and finding new and creative uses for everyday items. Students can bring in DIY ideas or problems (e.g., How do I repair the stuck zipper on my bag?); and we will figure out solutions. Don't buy it, make it! Don't trash it, repair it!</p> <p><i>Students should bring a smock or apron.</i></p>	DAY / TIME	MWF 8:15-10:15
	TEACHER	Joel Drake <i>Sequoyah School Summerhouse Activity Guru and Daycare Staff Member</i>

Drama / Dance

Mask Performance Techniques	AGES	11-15
<p>The presence of the mask is an almost universal cultural phenomenon. Used in rituals, religious ceremonies, and theatrical performances, the mask possesses the minds of the wearer and the observer. It is the permission-giver – in the mask, an actor can do anything, be anyone. In this course, students will learn performance techniques that draw from Commedia dell'Arte, archetype, experimental movement, and improvisational comedy. Students will develop characters, participate in games and exercises, and create original work.</p>	DAY / TIME	TTh 2:30-5:00
	TEACHER	Jade Gordon <i>Visual and Theatre Artist, Arts Educator</i>
Strategies for Social Change: Theatre of the Oppressed Games and Techniques	AGES	12-15
<p>Now more than ever students need strategies to create social justice. It's easy to feel silenced or powerless, but the exciting, physical and, most importantly, fun games and exercises of the Theatre of the Oppressed (TO) foster empathy and resilience. TO creates an aesthetic space for community dialogue and gives us the opportunity to act out possibility. Students will play, create original performances, and use the language of art to make a difference. No previous acting experience necessary.</p>	DAY / TIME	MWF 10:30-12:30
	TEACHER	Jade Gordon <i>Visual and Theatre Artist, Arts Educator</i>

SEE ALSO: *Mask Making* and *Intro to Puppets & Masks* listed in the Visual Arts section; and *The Performance of Debate* in the Language Arts section.

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Language Arts

The Performance of Debate	AGES	9-15
<p>"It is better to debate a question without settling it, than to settle a question without debating it." ~ Joseph Joubert</p> <p>Debate is a fun and challenging way for students to compete against each other in a friendly environment. Being a part of the debate team will help your child learn how to form persuasive arguments, and to practice presenting them with other debaters. In this course, we will intensively explore the performance art of debate. We will be addressing seven major points in successful debate speaking, including transforming nervousness to excitement, creating an atmosphere of intrigue, giving yourself great stage presence, and much more!</p>	DAY / TIME	TTh 10:45-12:15 [lunch] 1:15-2:15
	TEACHER	Nani Sinha <i>Sequoyah School Debate Coach and Local Performance Artist</i>

SEE ALSO: *Intro to Puppets & Masks* and *Earth, Wind & Fire: Storytelling with Clay* listed in the Visual Arts section

Music

Nothin' But the Blues	AGES	9-13
<p>In this course, students will be introduced to the history and style of one of America's original musical forms, the blues. Blues is the foundation for jazz, rock and roll, funk, gospel and, indeed, most forms of American popular music. Students will learn about notable blues figures, sing songs, and understand blues form, composition, and improvisation. They will also perform a variety of blues and blues-inspired tunes vocally or on whichever instrument they play.</p>	DAY / TIME	MWF 10:30-12:30
	TEACHER	Ben Ede <i>High School Music Teacher</i>

P.E. / Sports

Beginning Skateboarding (<i>Little to no skateboarding experience</i>)	AGES	9-15
<p>Here's your chance to learn Ollies, pop-shove-its, 180s, and skating fakie (backwards)! In this class, riders will learn the basic maneuvers of skateboarding, spending the majority of each session learning board control, and gaining confidence on the skateboard. Designed for those without prior skateboarding experience, this class will facilitate each rider's individual abilities through learning different methods and tips and tricks. Lots of cool skateboard video clips to watch and learn from, too! <i>Students need to bring their own skateboards and helmets, We'll have knee pads and wrist guards to use as needed.</i></p>	DAY / TIME	TTh 10:45 - 12:15 [lunch] 1:15 - 2:15
	TEACHER	Joey Concialdi <i>Sequoyah School Associate Teacher</i>
Intermediate Skateboarding (<i>Prior skateboarding experience</i>)	AGES	9-15
<p>Take your skateboarding up a notch and learn flip tricks, nollie tricks, and skating switch! Riders with intermediate experience can build on their skills and improve board control while developing increased confidence on the skateboard. There's lots to learn from watching video clips and working through new tips and tricks. The physical board work will facilitate each rider's individual abilities. <i>Students need to bring their own skateboards and helmets, We'll have knee pads and wrist guards to use as needed.</i></p>	DAY / TIME	TTh 2:30-5:00
	TEACHER	Joey Concialdi <i>Sequoyah School Associate Teacher</i>

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Spanish / Cooking

En Mi Plato – Cooking in Spanish	AGES	8-15
¿Tienes hambre? Students will make traditional, kid-approved foods of Latin America and the Spanish-speaking world. Students will engage in the preparation, assembly, and cooking that will incorporate the culture and history of these foods in an immersive environment. Each child will walk away with a recipe book so they can recreate the recipes at home.	DAY / TIME	TTh 8:00-10:30
	TEACHER	Roxana Castro <i>Sequoyah School Spanish Specialist</i>

Technology

3D Printing & Design	AGES	12-15
Would you like to learn how to use a 3D printer, laser cutter, CAD programs, and a wide variety of software and digital art design tools? Does designing, creating, and building something new sound like fun? During this course we will spend several days learning principles of design-thinking through interactive games, software, emerging trends in new-media, and problem solving activities.	DAY / TIME	MWF 10:30-12:30
	TEACHER	Peter Wallis <i>Visual Arts & Technology Educator</i>

Testing

Beat the Test – Early Start	AGES	10-11
When approaching an unknown, starting early is always key. Knowing how to approach tests can provide the opportunity for students to build not only their scores, but their confidence and problem-solving skills. This class will cover strategies for vocabulary, reading comprehension, math problem-solving (including arithmetic, geometry, algebraic concepts, and data analysis), and timed essays. Each student will be provided with grade-level material to practice these strategies, giving them a foundation for a future of successful test-taking.	DAY / TIME	MWF 10:30-12:30
	TEACHER	Unlocking Potential Teacher

Beat the Test – ISEE & HSPT	AGES	12-13
Standardized tests can be extremely stressful for students. Unfamiliar question formats and puzzling word problems can stump even the highest performing students. Knowing how to approach tests can provide the opportunity for students to build not only their scores, but their confidence and problem-solving skills. This class will focus on the tests used for high school entrance and will cover strategies for vocabulary, reading comprehension, math problem-solving (including arithmetic, geometry, algebraic concepts, and data analysis), and timed essays. Each student will be provided with grade-level material to practice these strategies, giving them a foundation for a future of successful test-taking.	DAY / TIME	TTh 8:00-10:30
	TEACHER	Unlocking Potential – Madeline Schussel

Beat the College Tests! (PSAT/SAT, ACT)	AGES	14-15
Standardized tests such as the SAT and ACT can be extremely stressful for students. Though the content itself is grade-level, the questions are often structured in unfamiliar and uniquely challenging ways. The SAT and ACT tests are strategy-based, and learning how to approach these tests can build not only students' scores, but their confidence and problem-solving skills. This class will cover strategies for vocabulary, reading comprehension, math problem-solving (including arithmetic, geometry, algebraic concepts, and data analysis), and timed essays. Each student will be provided with grade-level material to practice these strategies, giving them a foundation for a future of successful test-taking.	DAY / TIME	MWF 8:15-10:15
	TEACHER	Unlocking Potential Teacher

Visual Arts

Intro to Puppets and Masks	AGES	9-11
A stagecraft and storytelling workshop. Students will learn simple mask and puppet making techniques. We will begin with a myth or folktale, a contemporary story, or historical narrative and create characters in the forms of masks and puppets. Students will exercise their imaginations and gain confidence in their art-making abilities, create short performances, and analyze archetypal imagery and human emotions.	DAY / TIME	TTh 10:45 - 12:15 [lunch] 1:15 - 2:15
	TEACHER	Jade Gordon <i>Visual and Theatre Artist, Arts Educator</i>
Advanced Mask Making	AGES	12-15
Masks are universal, physical manifestations of our desire to be more than human, to be larger than life, to seek the supernatural and the archetypal. In this process-based course, students will make a plaster positive of their own face, learn water-based-clay form sculpting, papier-maché mask building techniques, and painting with acrylics.	DAY / TIME	MWF 1:30 - 3:30
	TEACHER	Jade Gordon <i>Visual and Theatre Artist, Arts Educator</i>
Animation, Cartooning & the Graphic Novel	AGES	9-15
Exercise your narrative voice with graphic novels. In this workshop you will sharpen traditional illustration and cartooning skills, and be introduced to ways to enhance your drawings with digital arts techniques. Working both collaboratively and individually, you'll work through a range of exercises and techniques culminating in a final sequential illustration project. Working in a group will help feed your creative work and give you substantive feedback and support for both group and individual projects.	DAY / TIME	MWF 1:30 - 3:30
	TEACHER	Peter Wallis <i>Visual Arts & Technology Educator</i>
Painters Painting!	AGES	9-13
Learn about the fascinating history of painting. Students will benefit from being exposed to historical and modern figures in art while engaging in fun and new methods of painting. Students will learn various techniques/processes and painting with traditional and unconventional tools and surfaces. Some techniques include impasto, sgraffito, DIY watercolor, texture, mixed media/collage, color theory, and more. With painting, the possibilities are endlessly fun!	DAY / TIME	TTh 10:45-12:15 [lunch] 1:15-2:15
	TEACHER	Laurie Nye <i>Sequoyah School Visual Arts Specialist</i>

ONE-WEEK INTENSIVE CLASSES

Language of Rhythm	AGES	9-15
Five days of off-the-grid rhythms and pure organic sounds! Students will learn about the role the drum in our social and cultural evolution through drumming, storytelling, and more. Engaging with drums and instruments from around the world, they will learn the language of the drum through group drumming, rhythmic dialogue, and creating their own rhythm compositions. In this age of electronic beats, students will see, hear and feel why organic rhythm is as important for our bodies as organic food and develop a deep understanding of the nature of rhythm. This course is designed for students who already have basic knowledge of an instrument.	WEEK	Aug 7 - 11
	DAY / TIME	M-F 10:00-4:00
	TEACHER	Greg Ellis <i>Percussionist and Composer</i>

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